

# Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

## B.A. Honors Political Science

| SUBJECT CODE        | Category             | SUBJECT NAME                               | TEACHING & EVALUATION SCHEME |               |                      |                         |                      |    |   |   |         |
|---------------------|----------------------|--|------------------------------|---------------|----------------------|-------------------------|----------------------|----|---|---|---------|
|                     |                      |  | THEORY                       |               |                      | PRACTICAL               |                      | Th | T | P | CREDITS |
|                     |                      |  | END SEM University           | Two Term Exam | Teachers Assessment* | END SEM University Exam | Teachers Assessment* |    |   |   |         |
| <b>BAHNPOLSC401</b> | SOC. SC., ARTS & HUM | <b>Comparative Government and Politics</b> | 60                           | 20            | 20                   | 0                       | 0                    | 5  | 0 | 0 | 5       |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to

- Identify key governmental institutions and understand their functions.
- Describe the historical factors that have shaped political institutions and structures.

**Course Outcomes (COs):** The students should be able to:

- Evaluate one's own political system, its strengths and its weaknesses, by comparing it to others.
- Evaluate and assess the political performance of a given state in terms of its policy outcomes, such as economic development, political stability, social equality, personal liberty and quality of life

### COURSE CONTENTS

#### Unit-I:

Understanding Comparative Politics: a. Nature and scope b. going beyond Euro centrism

#### Unit-II:

System Theory, Structural Functional Theory, Marxist-Leninist Theory

#### Unit-III:

Executive, Legislature and Judiciary of U.K., U.S.A., France, Switzerland and China

#### Unit- IV:

Comparative Analysis on the features of the constitutions of UK, U.S.A, France Switzerland and china .

#### Unit-V:

Compare Federal and unitary Systems – U.S.A, INDIA and Switzerland (Federal Systems ) UK , France and China ( Unitary Systems )

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### Suggested Readings:

- Chandhoke N., (1996) *Limits of Comparative Political Analysis in Economic and Political Weekly*, Vol. 31 (4).
- Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press.
- Mohanty M., (1975). 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2.
- *Constitutions in Authoritarian Regimes* (2013)
- *Comparative Constitutional Design* (2012)
- *Comparative Constitutional Law* (2011)

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|---------------------|----------------------|------------------------------------|------------------------------|----------------|--------|----------------|------------------|---|----|---|---|---------|
|                     |                      |                                    | THEORY                       |                |        |                | PRACTICAL        |   | Th | T | P | CREDITS |
|                     |                      |                                    | SEM University               | Two Term Exams | Assess | SEM University | Teach ers Assess |   |    |   |   |         |
| <b>BAHNPOLSC402</b> | SOC. SC., ARTS & HUM | <b>Modern Political Philosophy</b> | 60                           | 20             | 20     | 0              | 0                | 5 | 0  | 0 | 5 |         |

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST Mid Sem Test.

**Course Educational Objectives (CEOs):** The student will be able to

- Understand the meaning and justification of important concepts such as sovereignty, freedom, equality and rights.
- Explore rival theoretical frameworks such as natural law, utilitarianism, egalitarianism, communitarianism and Marxism, through the analysis of classic texts.

**Course Outcomes (COs):** The students should be able to:

- Acquire a detailed knowledge of some of the concepts, positions and arguments in the central literature on the topics of the course.
- Develop their ability to think independently about some of the ideas studied.
- Construct their own arguments, responding to but not merely reproducing the arguments of others.

### UNIT-I

Political Modernism: Meaning and Concept

### UNIT-II

Romantics

Jean Jacques Rousseau: General Will; local or direct democracy; self-government; origin of inequality.

Mary Wollstonecraft: Women and paternalism; critique of Rousseau's idea of education; legal Rights.

### UNIT-III

Liberal socialist

John Stuart Mill: Liberty, suffrage and subjection of women, right of minorities; utility, principle.

### UNIT-IV

Radicals, Karl Marx: Alienation; difference with other kinds of materialism; class struggle

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### UNIT-V

Liberalism: Classical Liberalism, Modern Liberalism and Contemporary Liberalism

#### Suggested Readings:

- B. Nelson, (2008). *Western Political Thought*. New York: Pearson Longman,
- C. Johnson, (ed.)(2002). *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999). The Radical Ideas of Mary Wollstonecraft in *Canadian Journal of Political Science* XXXII (3)
- S. Hall (1992). *Formations of Modernity*. UK: Polity Press.

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|------------------|---|-------------------------------|------------------|-------------------------------|-------------------------------|-------------------|---|--------|---|---|---------|
|                  |   | THEORY                        |                  |                               | PRACTICAL                     |                   |   | T<br>h | T | P | CREDITS |
|                  |   | END SEM<br>University<br>Exam | Two Term<br>Exam | Teachers<br>Assessment<br>nt* | END SEM<br>University<br>Exam | Assessment<br>nt* |   |        |   |   |         |
| BAHNPOLSC<br>403 | <b>Citizenship In A<br/>Globalizing World</b> | 60                            | 20               | 20                            | -                             | -                 | 5 |        | - | 5 |         |

**Legends:** L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

\***Teacher Assessment** shall be based on following components: Quiz/Assignment/Project/Participation in Class, given that no component shall exceed more than 10 marks.

**Course Educational Objectives (CEOs): The students will be able to:**

- To learn the concept of citizenship and its Evolution and the modern state

**Course Outcomes (Cos): The Students should be able to:**

- Explore theories of citizenship, the historical development of the concept and its practice of in an increasingly globalizing world.

### COURSE CONTENTS

#### UNIT - I

Classical conceptions of citizenship.

#### Unit II

The Evolution of Citizenship and the Modern State.

#### Unit III

Citizenship and Diversity.

#### Unit IV

Citizenship beyond the Nation-state: Globalization and global justice.

#### Unit V

The idea of cosmopolitan citizenship with reference to Kant.

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### **Suggested Readings**

- Acharya, Ashok. (2012) **Citizenship in a Globalizing World**. New Delhi: Pearson.
- Beiner, R. (1995) **Theorizing Citizenship**. Albany: State University of New York Press.
- Oliver, D. and D. Heater (1994). **The Foundations of Citizenship**. London: Harvester Wheatsheaf.